

# **African American Students, Faculty/Staff and Administrators in Urban PreK-12 and Higher Education Contexts: Implications for Educational Stakeholders**

## *Executive Editor*

Chance W. Lewis, Ph.D. (University of North Carolina - Charlotte)

## *Special Issue Editors*

**(Two Participants from Asa Hilliard/Barbara Sizemore Cohort)**

## ***Urban Education Research & Policy Annuals***

This special theme issue will provide an in-depth analysis of the experiences of African American students, faculty/staff and administrators in urban preK-12 and Higher Education contexts and how stakeholders (broadly defined) can work to promote advancement of this population. Given that a plethora of research has documented that African Americans oftentimes face less than ideal circumstances in the educational spectrum, this special theme issue is timely given that it examines critical issues in PreK-12 and Higher Education contexts. More specifically, this special theme issue will provide cutting-edge research (i.e., quantitative, qualitative, and mixed method designs) to aid stakeholders in improving the experiences of African American students, faculty/staff and administrators in these urban settings. To make this special theme issue applicable to education professionals and other stakeholders, recommendations will be provided to advance the opportunities for African Americans in education. Submissions for this special theme issue will focus on a number of issues that impact African American students, faculty/staff and administrators in K-12 urban settings. *Again, submissions will include quantitative, qualitative and mixed-methods research designs. In addition, theoretical manuscripts will also be accepted.*

### *Contents of Special Issue*

This special issue will contain a maximum of eight (8) manuscripts.

*Each manuscript must include a graduate student that is a significant contributor to the manuscript. This will allow the next generation to be mentored in the publication process.*

### **Timeline**

June 1, 2017

Receive and approve abstracts

September 1, 2017

Authors submit 1<sup>st</sup> draft to editors

September 1, 2017 – November 1, 2017

Manuscripts will undergo editors' review

November 1, 2017

Manuscripts will be retrieved with feedback to authors for revision

December 1, 2017

Revised manuscripts will be submitted to Special Issue Editors

December 1, 2017 – January 15, 2018

Final review of manuscripts by Special Issue Editors

February 1, 2018

Special Issue Editors finalize special issue for publication

February 15, 2018

Special Issue will be delivered to Executive Editor

April-May 2018

Special Issue is Published

Call for Special Issue Editors

If you have an interest in being a special issue editor, please e-mail [urban-ed@uncc.edu](mailto:urban-ed@uncc.edu).

Submission of Research Articles

Final manuscripts will be uploaded via the journal website at

<https://journals.uncc.edu/urbaned/about/submissions#onlineSubmissions>

Questions or Comments

E-mail questions or comments regarding this publication opportunity should be sent to [urban-ed@uncc.edu](mailto:urban-ed@uncc.edu)